

Oregon Department of Transportation  
Safe Routes to School



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Harrisburg School District

# Safe Routes to School Implementation Strategy

A strategy to foster partnerships and programs  
that will make walking and rolling to school a safe,  
fun, and desirable activity.



# Acknowledgments

The following key people and their organizations participated in the development of this Safe Routes to School (SRTS) Implementation Strategy. Their creativity, energy, and commitment were critical to developing this Strategy, and their ongoing support is vital for the long-term success of Safe Routes to School within Harrisburg School District.

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# 01

# INTRODUCTION



**Safe Routes to School (SRTS)** is a comprehensive K-8th grade program to make school communities safer by combining engineering tools and engagement with education about safety and activities to enable and encourage students to walk and roll to school. SRTS programs involve partnerships among municipalities, school districts, transit districts, parks and recreation districts, public health agencies, community members, parent volunteers, and community groups.

The benefits of implementing a SRTS Plan include improving safety, increasing access, encouraging physical activity, and reducing traffic congestion and motor vehicle emissions near schools. Implementing SRTS programs and projects benefit adjacent neighborhoods, as well as students and their families, by reducing traffic conflicts and enabling walking and rolling trips for all purposes.

Learn more at: [www.oregonsaferoutes.org](http://www.oregonsaferoutes.org)



# Safe Routes to School Background

This document serves as a framework to support the implementation and promotion of the Safe Routes to School (SRTS) program in Harrisburg School District with a specific focus on education programs. This will be a guiding document for the SRTS Coordinator to guide educational programming starting with the 2024–2025 school year and beyond. This document will help the SRTS Coordinator prioritize meaningful partnerships and activities based on community need for services.

The recommendations in this document are built upon SRTS meetings and discussions with Harrisburg School District representatives and community members. The Project Management Team met several times during the school year 2024–2025 to discuss the barriers for students and their families to use active and sustainable transportation options to travel to school and the opportunities to address these challenges.

## Barriers to SRTS in Harrisburg

Harrisburg is a rural community with approximately 3,500 residents. The city presents several barriers to walking and rolling safely to school, in particular inadequate pedestrian and bicycle infrastructures with a lack of sidewalks, unpaved pathways and limited lighting . Additionally, with long distances to travel from home to school and the absence of public transportation options, many families currently rely on the family vehicle to get to school. The presence of the railroad tracks across the town, separating the schools from the business district (on Third Street) , is perceived as an additional challenge to safe walking and biking in Harrisburg.

The Harrisburg community has expressed concerns about crashes near the schools and unsafe driving behaviors during arrival and dismissal periods, such as drivers blocking crosswalks, double parking, and illegal parking. Harrisburg School District staff also mentioned a lack of dedicated local staff to lead and support SRTS initiatives.

## Harrisburg School District Demographics

Harrisburg School District served 829 enrolled students in 2023–2024 throughout its three schools. The schools are in the City of Harrisburg, in Linn County.

Harrisburg School District schools have an average of 33% of students experiencing poverty and between 50% and 59% of low-income families with 73% of the elementary students eligible to receive free/reduced price lunches. Hispanic and Latino students represent 13% of the district’s student population. For more demographic information, see the [Harrisburg School and District Profiles 2023–2024](#).

### Enrollment for the 2023–2024 school year included:

SCHOOL NAME	NUMBER OF STUDENTS
Harrisburg Elementary	325
Harrisburg Middle	263
Harrisburg High	240









# 02

## SRTS PARTNERSHIPS AND COORDINATION

# Community Involvement in SRTS

Community buy-in and participation is essential to a successful SRTS program. The SRTS Coordinator will use the following tools to communicate with the wider community on program updates and offerings:

- ▷ Host and update a web page on the school district website where community members can stay up to date on activities at each school.
- ▷ Attend back-to-school nights and other school-related events where SRTS can host a table of information and activities.
- ▷ Share program vision and goals on web page and through community social media and newsletter channels.
- ▷ Attend PTA and other parent meetings to share information on SRTS activities and recruit volunteers.
- ▷ Attend community events when needed to raise awareness on the SRTS program.
- ▷ Connect with the city and the business district around SRTS initiatives, and ways to include SRTS in existing community events.





# School District Involvement in SRTS

In fall 2024, Harrisburg School District secured an Oregon Department of Transportation (ODOT) Education Grant (Tier 1), which enabled the district to hire a full-time SRTS Coordinator. Harrisburg School District has offered their support to the Safe Routes to School Coordinator by providing input and feedback to understand the challenges, barriers, and opportunities to implement a SRTS program in Harrisburg and by supporting reaching out to the school community about SRTS through emails and events.

The District will formalize its support for SRTS by:

- ▶ Coordinating with the school administrations to send out communications to families on SRTS activities and events.
- ▶ Hosting SRTS events at the district level for all schools.
- ▶ Providing space and tables during arrival or dismissal, All Parent Nights, and other major existing district-wide events.
- ▶ Working with the SRTS Coordinator to identify designated school and district staff to support the SRTS program implementation.
- ▶ Engage teachers, administrators, and students in brainstorming how SRTS relates to the school maxims (“We rise to challenges. We focus on the future. We soar together.”).



# Community Organization Involvement in SRTS

The three schools constitute a community hub in Harrisburg and have built a strong relationship with the City. Community-based organizations and government agencies can support the SRTS Coordinator and collaborate on building the Harrisburg School District SRTS program. Continuing to value these partnerships is important in creating a holistic and sustainable program that reaches a diversity of people in Harrisburg.

## City of Harrisburg

The City of Harrisburg's continuous support of SRTS is vital for program sustainability and effectiveness. The City of Harrisburg will offer their support in the following ways:

- ▶ Integrating SRTS recommendations from the Harrisburg Safe Routes to School Plan into future planning efforts.
- ▶ Involving SRTS representatives in future planning efforts to include considerations for improved school access.
- ▶ Continuing seeking funding for transportation improvements that benefit school access.
- ▶ Providing traffic control for SRTS events through the Police and Fire Department.
- ▶ Promoting SRTS-related events on their signage.
- ▶ Including SRTS in existing citywide events, such as the Christmas parade, the August Harvest Festival, and the Annual marathon.
- ▶ Participating in school-based events including Walk and Roll to School days, pedestrian and bike safety events and workshops, and walking school bus.
- ▶ Identifying solutions to transportation barriers identified in parent/caregiver surveys.
- ▶ Participating in community partner meetings.



## Harrisburg Business District

The Harrisburg Business District is located along S Third Street, between Territorial Street and Moore Street, in a half-mile radius from the elementary and the middle schools. Harrisburg businesses can play a role in supporting the creation of a culture of walking and biking in the community. Businesses can support SRTS in the following ways:

- ▷ In collaboration with the Harrisburg School District and the SRTS Coordinator, promoting SRTS events and walking and biking safety messaging.
- ▷ Encouraging and contributing to active transportation in Harrisburg by installing adequate bike racks and providing other incentives to walking and biking to their site (e.g., offering discount to walkers and bicyclists on the schools' Walk+Roll events).
- ▷ Promoting railroad safety.

## Neighboring Communities

The Harrisburg community is also closely intertwined with the nearby cities of Corvallis, Salem, Eugene, and Junction City. Corvallis, Eugene, and Salem have robust SRTS programs, and these communities can support SRTS implementation in Harrisburg by sharing SRTS resources and expertise and promoting and partnering on events and SRTS efforts.







## 03

## SRTS PROGRAM ACTIVITIES AND PRIORITIES

The following goals and actions were developed in collaboration with the Harrisburg SRTS Coordinator following conversations during Project Management Team meetings. It is intended to be a guiding document for the 2024–2025 and 2025–2026 school years to prioritize actions and program activities and involve necessary partners. These goals and actions are intended to build a strong foundation for the program and to prepare to apply for future grant funding including the Tier 2 ODOT SRTS Education Grant for the school year 2026–2027.

The SRTS Coordinator is to lead the implementation of the actions, with the support of the identified partners.



## Goal 1: Understand student, caregiver, and staff transportation challenges and work toward solutions that address these challenges

ACTION	PARTNERS INVOLVED	LEVEL OF EFFORT	IMPACT	TIMELINE
Conduct mode shift surveys (student travel tallies) in schools once a year, to establish a baseline of how students travel to school.	District and school administrations	Medium	Medium	Fall 2025
Distribute every two years, a parent and caregiver survey to understand attitudes toward active and shared transportation for school commute (survey may include questions on the school bus service, barriers to walking and biking, perception of safety, etc.).	District and school administrations, PTA	Medium	Medium	Fall 2025
Work with the PTAs to identify SRTS champions at each school to act as a liaison between the school community and the SRTS Coordinator.	School administrations, PTA	Medium	Medium	Fall 2025 (back to school)
Consider providing incentives to parents and caregivers and school staff to participate in surveys and tallies.	None	Low	Low	Fall 2025
Distribute participation surveys to SRTS events and activities to keep track of the SRTS program progress.	None	Low	Medium	Ongoing



## Goal 2: Increase awareness and understanding of the benefits of active and shared school transportation

ACTION	PARTNERS INVOLVED	LEVEL OF EFFORT	IMPACT	TIMELINE
Create a communication guide with newsletter and social media post templates for the District to send out SRTS messaging throughout the school year. Communications can include a calendar of SRTS events, information about SRTS-related topics, safety tips, etc.	District	Low	Medium	Long-term
Order <a href="#">incentives</a> to distribute at events.	ODOT, Governors Office	February–October 2024	Medium	Summer 2025
Create an “Intro to SRTS” presentation for students.	ODOT SRTS Team, District and school administration	High	High	Long-term
Purchase SRTS banners to ODOT SRTS.	ODOT SRTS Team	Low	Low	Summer 2025
Participate in tabling events at schools and in the community including back-to-school nights, athletics events, etc.	District and school administration, PTA, parents and caregivers	Low	Low	School year 2025–2026
Determine feasibility for engaging students to support SRTS efforts (as appropriate by age and activity).	District and school administration	Low	Medium	Long-term

### Goal 3: Provide education, resources, and events to increase the use of active transportation

ACTION	PARTNERS INVOLVED	LEVEL OF EFFORT	IMPACT	TIMELINE
Host at least two <a href="#">Walk+Roll events</a> per school year (e.g., one in the fall and one in the spring).	District and school administration, PTA, parents and caregivers	Medium	High	Spring 2025
Host a Bike Safety Event (e.g., bike rodeo) each year.	District and school administration, ODOT SRTS Team, Cycle Oregon in partners	February–October 2024	Medium	Spring 2025
Schedule a railroad safety presentation with Operation Lifesaver	ODOT SRTS Team, Operation Lifesaver	High	High	Summer 2025
Work with ODOT SRTS to develop suggested route maps for each school to inform and encourage families to use active and sustainable transportation.	ODOT SRTS Team	Low	Medium	Spring/ Summer 2025
Develop and distribute arrival and dismissal guidelines including driver education to increase safety near the schools.	District and school administration, ODOT SRTS Team	Low	Medium	Summer 2025
Schedule a <a href="#">Jump Start Training</a> through ODOT SRTS and consider including age-appropriate bicycle or pedestrian education in PE curriculum.	District and school administration, PE teachers, school staff, ODOT SRTS Team	High	High	Spring 2025 (for a training fall 2025)
Gauge the school community interest for a Walking School Bus or Bike Bus program. Recruit parent volunteers to lead Walking School Bus or Bike Bus group and identify potential routes.	District and school administration, ODOT SRTS Team, PTA	High	High	Fall 2025



### Goal 3: Provide education, resources, and events to increase the use of active transportation

ACTION	PARTNERS INVOLVED	LEVEL OF EFFORT	IMPACT	TIMELINE
Review existing materials on crossing guard training and work with ODOT SRTS on identifying crossing guard training opportunities and safety equipment to order. This may include recruiting crossing guard volunteers, providing training and equipment to crossing guards and volunteers, and developing and distributing public educational materials.	District and school administration, Sheriff's Office, volunteer groups, and community members (e.g., libraries, senior centers)	High	High	Fall 2025
Engage students in traffic safety promotion by developing a student safety patrol/student crossing guard ambassador program in collaboration with the adult crossing guards and provide the appropriate equipment.	Crossing Guard, Sheriff's Office, school administration, ODOT SRTS Team	High	High	Spring 2026
Procure and distribute safety equipment for students who bike or walk (helmets, safety vests, lights).	Sheriff's Office, Fire Department	Low	High	Fall 2025
"Schedule" with a SRTS vendor (e.g., Cycle Oregon, Operation Lifesaver) two workshops/in-classroom activities per school year on bike and pedestrian safety, and route planning, starting with intersection crossing and railroad safety.	ODOT SRTS Team, District and school administration	High	High	Fall 2025 and spring 2026

## Goal 4: Create a culture of Safe Routes to School within the community

ACTION	PARTNERS INVOLVED	LEVEL OF EFFORT	IMPACT	TIMELINE
Research SRTS policies that other districts around the state and country have adopted to consider what kinds of policies may work within Harrisburg School District.	None	Low	Low	Summer/Fall 2025
Create a contact list in Excel prior to the start of the school year with key contacts, level of involvement, scheduled meetings, and resources to share.	None	Low	Medium	Summer 2025
Mail invitation postcards or digital communication to all schools' staff at the beginning of the school year to inform them about opportunities to get involved in the SRTS program in the fall.	District	Medium	Medium	Back to school 2025
Continue to grow the SRTS Coalition by involving caregivers, PTA, school staff, City staff, and community organization.	District and school administration, Coalition members	Low	Medium	Long-term
Determine feasibility of creating district SRTS champion/ambassador program to build volunteer capacity.	District and school administration	Medium	High	Long-term



## Goal 4: Create a culture of Safe Routes to School within the community

ACTION	PARTNERS INVOLVED	LEVEL OF EFFORT	IMPACT	TIMELINE
Collaborate with community partners on integrating SRTS and bike and pedestrian safety education into existing programs, initiatives, and events.	City, business district, school administration, PTA	Medium	Medium	Long-term
Study the possibility of installing a <a href="#">traffic garden</a> in Harrisburg in collaboration with ODOT SRTS.	District, ODOT SRTS Team	High	High	Long-term









04

NEXT STEPS  
AND  
SUSTAINABILITY

# Actions for the 2024-25 and 2025-26 School Years

On the following pages is a timeline that summarizes the actions envisioned for upcoming months.

## In progress (as of Spring 2025)

- ▷ Schedule a railroad safety presentation with Operation Lifesaver (planned for April 2025)
- ▷ Host a Bike Safety Event (planned for April 2025)
- ▷ Host a Walk+Roll event (planned for May 2025)
- ▷ Distribute a parent and caregiver survey to understand attitudes toward active and shared transportation for school commute
- ▷ Order incentives to distribute at events

## Spring-Summer 2025

- ▷ Purchase SRTS banners to ODOT SRTS
- ▷ Work with ODOT STRTS to develop suggested route maps for each school to inform and encourage families to use active and sustainable transportation
- ▷ Develop and distribute arrival and dismissal guidelines including driver education to increase safety near the schools
- ▷ Schedule a Jump Start Training through ODOT SRTS and consider including age-appropriate bicycle or pedestrian education in PE curriculum

- ▷ Create a contact list in Excel prior to the start of the school year with key contacts, level of involvement, scheduled meetings, and resources to share
- ▷ Review existing materials on crossing guard training and work with ODOT SRTS on identifying crossing guard training opportunities and safety equipment to order

## Fall 2025

- ▷ Mail invitation postcards or digital communication to all schools' staff at the beginning of the school year to inform them about opportunities to get involved in the SRTS program in the fall
- ▷ Conduct mode shift surveys (student travel tallies) in schools once a year, to establish a baseline of how students travel to school
- ▷ Distribute a parent and caregiver survey to understand attitudes toward active and shared transportation for school commute
- ▷ Work with the PTAs to identify SRTS champions at each school to act as a liaison between the school community and the SRTS Coordinator
- ▷ Consider providing incentives to parents and caregivers and school staff to participate in surveys and tallies
- ▷ Table at back-to-school nights
- ▷ Host a Walk+Roll event



- ▷ Jump Start Training through ODOT SRTS for PE teachers starts
- ▷ Procure and distribute safety equipment for students who bike or walk (helmets, safety vests, lights)
- ▷ Schedule one workshop/in-classroom activity with a SRTS vendor on bike and pedestrian safety, and route planning
- ▷ Gauge the school community interest for a Walking School Bus or Bike Bus program. Recruit parent volunteers to lead Walking School Bus or Bike Bus group and identify potential routes

## Winter 2026

- ▷ Participate in tabling events at schools and in the community
- ▷ Schedule one workshop/in-classroom activity with a SRTS vendor on bike and pedestrian safety, and route planning
- ▷ Research SRTS policies that other districts around the state and country have adopted to consider what kinds of policies may work within Harrisburg School District
- ▷ Engage students in traffic safety promotion by developing a student safety patrol/student crossing guard ambassador program in collaboration with the adult crossing guards and provide the appropriate equipment

## Spring 2026

- ▷ Host a Walk+Roll event
- ▷ Host a Bike Safety Event

## Next Steps

### Program Sustainability

In addition to the SRTS Coordinator work, adopting SRTS-related school district policies and procedures can support and streamline the implementation of the SRTS Plan, for example finding ways to formalize the engagement of the City, the school district and the PTAs in the SRTS program, develop school procedures that encourage active transportation to get to school, provide guidance and language for schools to integrate SRTS into existing programs, curriculum, events, etc.

Below are additional long-term actions to explore for the Harrisburg SRTS program.

- ▷ Create a communication guide with newsletter and social media post templates for the District to send out SRTS messaging throughout the school year
- ▷ Create an “Intro to SRTS” presentation for students
- ▷ Determine feasibility of creating district SRTS champion/ambassador program to build volunteer capacity
- ▷ Collaborate with community partners on integrating SRTS and bike and pedestrian safety education into existing programs, initiatives, and events
- ▷ Distribute participation surveys to SRTS events and activities to keep track of the SRTS program progress
- ▷ Determine feasibility for engaging students to support SRTS efforts (as appropriate by age and activity)
- ▷ Study the possibility of installing a traffic garden in Harrisburg in collaboration with ODOT SRTS

*Next Steps continued*

The Safe Routes to School Coalition will help guide the Safe Routes to School Coordinator in developing a vision for the program and implementation of the SRTS Implementation Plan. The SRTS Coalition may include parents and caregivers, community members, city staff, etc. The collaboration between stakeholders is essential to the sustainability and success of a SRTS program. The SRTS Coordinator is encouraged to continue to grow the SRTS Coalition by involving caregivers, PTA, school staff, City staff, and community organizations.

1. Appoint timekeeper
2. Discuss progress and challenges to date
3. Determine implementation steps (with person[s] responsible) between now and the May 15th workshop
4. Schedule a team meeting between now and May 15th (consider post-walk audit)

## SRTS Program Structure

The Safe Routes to School Coalition will help guide the Safe Routes to School Coordinator in developing a vision for the program and implementation of the SRTS Implementation Plan. The SRTS Coalition may include parents and caregivers, community members, city staff, etc. The collaboration between stakeholders is essential to the sustainability and success of a SRTS program. The SRTS Coordinator is encouraged to continue to grow the SRTS Coalition by involving caregivers, PTA, school staff, City staff, and community organizations.

The SRTS Coalition will be led by the SRTS Coordinator to meet monthly throughout the 2025–2026 school year to discuss upcoming events, troubleshoot transportation challenges in the community, and support the program overall.

In spring 2026, Harrisburg School District will be eligible to apply for a Tier 2 ODOT Education Grant, which can continue to fund the SRTS Coordinator position for the 2026–2027 and 2027–2028 school years. Some steps that the SRTS Coordinator can take to prepare for a Tier 2 grant include:

- ▶ Consider what elements of the Harrisburg SRTS program can be deepened and expanded upon in the coming two years
- ▶ Have conversations internally with the District and the Coalition members about a five-year vision for the program based on what has been implemented so far in the 2025–2026 school year
- ▶ Discuss program evaluation with Coalition members and opportunities for growth



# Resources Available

The ODOT SRTS program can provide resources to the SRTS Coordinator, Harrisburg School District, educators, City staff, and the SRTS partners to support them encouraging students and families to safely walk and roll to and from school. Below is a list of the resources available:

- ▷ Materials such as banners, posters, brochures, bumper stickers, and digital media to help SRTS Coordinators, caregivers and parents, and educators teach the knowledge and skills necessary for everyone to be safe and confident road users
- ▷ Incentives and promotional materials for Walk+Roll events
- ▷ Technical support through webinars, access to a statewide SRTS community, transportation safety campaign support, and equity trainings
- ▷ “Train the Trainer” events to educate staff to teach the basics of bicycle and pedestrian safety education
- ▷ Grant funding for program and SRTS Coordinator positions
- ▷ Mentorship Program for the SRTS Coordinator
- ▷ Regional Hubs and quarterly statewide meetings to network with other SRTS practitioners
- ▷ ODOT SRTS statewide newsletter
- ▷ New Coordinator Toolkit
- ▷ New Coordinator Video





# School District Policies and Procedures

Adopting SRTS-related policies and procedures at the district level can support and streamline the implementation of the SRTS Plan. For example finding ways to formalize the engagement of the City, the school district and the PTAs in the SRTS program, developing school procedures that encourage active transportation to get to school, providing guidance and language for schools to integrate SRTS into existing programs, curriculum, events, etc.

Below are additional long-term actions to explore for a sustainable SRTS program.

- ▶ Create a communication guide with newsletter and social media post templates for the District to send out SRTS messaging throughout the school year
- ▶ Create an “Intro to SRTS” presentation for students
- ▶ Determine feasibility of creating district SRTS champion/ambassador program to build volunteer capacity
- ▶ Collaborate with community partners on integrating SRTS and bike and pedestrian safety education into existing programs, initiatives, and events
- ▶ Distribute participation surveys to SRTS events and activities to keep track of the SRTS program progress
- ▶ Determine feasibility for engaging students to support SRTS efforts (as appropriate by age and activity)
- ▶ Study the possibility of installing a traffic garden in Harrisburg in collaboration with ODOT SRTS





# Potential Funding Strategies

In addition to the ODOT Education Grant, there are other opportunities to fund various aspects of the Harrisburg SRTS program from educational materials to campaigns to infrastructure. The table below outlines opportunities for funding and sustaining this SRTS program.

GRANT NAME	AGENCY	TIMELINE	DOLLAR AMOUNT	PURPOSE
<a href="#">Innovative Mobility Program Microgrants</a>	Oregon Department of Transportation	Cycle 3 will open in 2026	Up to \$7,500	To fund events, demonstration projects, minor infrastructure projects, outreach and education, bike rodeos, and trainings
<a href="#">ODOT SRTS Competitive Construction Grant</a>	Oregon Department of Transportation	Every other year	\$60,000 to \$2 million	To fund safety improvements on public right-of-way within 1 mile of schools
<a href="#">Oregon Community Paths Grant</a>	Oregon Department of Transportation	Annual	\$150,000 to \$750,000 for planning and design; \$500,000 to \$6 million for construction	To fund links and community multiuse paths
<a href="#">ODOT SRTS Education Programs Grant</a>	Oregon Department of Transportation	Every other year	-\$100,000	To fund education and encouragement programs including funding a Safe Routes Coordinator position
<a href="#">Safe Streets and Roads for All Grant Program</a>	US Department of Transportation	Annual	\$100,000 to \$25,000,000	To prevent death and serious injury on roads and streets involving all roadway users
<a href="#">Reconnecting Communities and Neighborhoods Grant Program</a>	US Department of Transportation		Up to \$1.15 billion	Funds capitol construction, community planning, and regional partnerships to address transportation challenges, reduce environmental harm, and improve access









# 05

## APPENDIX



## ODOT SAFE ROUTES TO SCHOOL PROGRAM

# MENU OF SERVICES

UPDATED FALL 2024

The Oregon Department of Transportation Safe Routes to School (SRTS) team provides resources to school districts, educators, tribes, cities, and SRTS Coordinators that help them encourage more students to safely walk and roll to and from school. Below you will find our current offerings.

## EDUCATION ACTIVITIES

**Coming Soon:** Scooter Education Curriculum!

### MONTHLY WALK+ROLL EVENTS

Host events before or after school to celebrate walking and rolling to school. We offer incentives, resources, and activities for the following events:

- OCT** International Walk+Roll to School Day  
[www.oregonsaferoutes.org/international-walkroll-to-school-day](http://www.oregonsaferoutes.org/international-walkroll-to-school-day)
- NOV** Ruby Bridges Walk to School Day  
[www.oregonsaferoutes.org/rbwtsd](http://www.oregonsaferoutes.org/rbwtsd)
- FEB** Winter Walk+Roll to School Day  
[www.oregonsaferoutes.org/winter-walk](http://www.oregonsaferoutes.org/winter-walk)
- APR** Earth Month Walk+Roll  
[www.oregonsaferoutes.org/earth-month](http://www.oregonsaferoutes.org/earth-month)
- MAY** Walk+Roll Challenge  
[www.oregonsaferoutes.org/may-challenge](http://www.oregonsaferoutes.org/may-challenge)

### TECHNICAL SUPPORT

ODOT SRTS offers technical assistance and support for local SRTS activities through our SRTS Regional Hubs. Offerings include:

- ★ **Monthly webinars** on SRTS topics  
[www.oregonsaferoutes.org/oregon-safe-routes-to-school-calendar](http://www.oregonsaferoutes.org/oregon-safe-routes-to-school-calendar)
- ★ Access to a **statewide SRTS community**
- ★ **Transportation safety campaign** support and resources
- ★ **Equity Trainings**
- ★ **Quarterly Statewide Meetings** to network in-person and virtually

### TRAIN THE TRAINER: BICYCLE AND PEDESTRIAN EDUCATION

We can train your staff to teach the basics of Bicycle and Pedestrian Safety Education!

- ★ Watching for all traffic signs and signals
- ★ Choosing routes that provide space to walk and have the least amount of traffic and lowest speeds
- ★ Looking for traffic at all driveways and intersections
- ★ Wearing a properly fitted bicycle helmet
- ★ Using hand signals for crossing an intersection
- ★ Access to ODOT bicycle fleets, adaptive bikes, balance bikes, pedestrian safety kits, and curriculum

### GRANT FUNDING

Approximately every two years, ODOT opens grant applications for cities, tribes, nonprofits, school districts, or SRTS practitioners to apply for Education Grants to fund innovative education-related programs or SRTS coordinator positions. Learn more at [www.oregonsaferoutes.org/education-grants](http://www.oregonsaferoutes.org/education-grants).

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Contact us at [www.oregonsaferoutes.org/contact](http://www.oregonsaferoutes.org/contact) if you have questions or ideas for future programs!

## CONSTRUCTION ACTIVITIES



### CONSTRUCTION TECHNICAL ASSISTANCE

#### SRTS Planning:

Planning Assistance (formerly known as the Project Identification Program or PIP) offers professional consultant planning support to communities to develop a SRTS Plan that includes infrastructure recommendations to overcome key barriers to school access.

#### Surface Treatments:

Surface Treatments (formerly known as the Quick Build Program) is a program that provides professional consultant technical support to design and install simple, low-cost infrastructure that enables students to walk or roll (by bike or mobility device) to school.

#### Engineering Assistance:

Engineering Assistance is a program that provides professional consultant technical support to communities to design priority infrastructure that enables students to walk or roll (by bike or mobility device) to school.



### RAPID RESPONSE GRANTS

Rapid Response Grant applications are always open to tribes, cities, counties, or road authorities to provide an immediate infrastructure change in response to a fatality or urgent concern related to students walking and rolling to school. Learn more at

[www.oregonsaferoutes.org/construction-program](http://www.oregonsaferoutes.org/construction-program).



### GRANT FUNDING

ODOT opens Competitive Construction Grant applications approximately every two years for cities, tribes, counties, or road authorities to fund street safety in the right-of-way within a one-mile radius of schools, in order to help students walk and roll to school safety. Learn more at

[www.oregonsaferoutes.org/competitive-construction-grants](http://www.oregonsaferoutes.org/competitive-construction-grants).

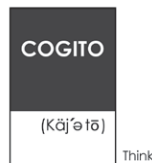
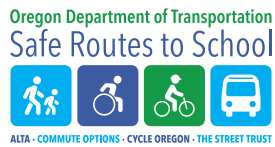


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