ODOT SRTS Innovation Grant Scoring Matrix for 2025-2026 federal fiscal years

| Scoring Priority | Categories | Sub-categories | Max. Score for each sub-category | Total score possible in each category |
|--|---|---|----------------------------------|---------------------------------------|
| Addressing Transportation Disparities | Low Income Students | 10-19% | 15 | 180 |
| | | 20-29% | 30 | |
| | | 30-39% | 50 | |
| | | 40-49% | 60 | |
| | | 50-59% | 80 | |
| | | 60-69% | 100 | |
| | | 70-79% | 120 | |
| | | 80-89% | 140 | |
| | | 90-100% | 160 | |
| | Social Equity Index | Low/Medium | 10 | |
| | | Medium/High | 15 | |
| | | High | 20 | |
| | Other Vulnerability Assessment Data Points | Ever English Learner (students learning English as a second | | 20 |
| | | language) rate is above state average (18%) | 5 | |
| | | BIPOC student rate is above state average (40%) | 10 | |
| | | Students with disability is over the state average (15%) | 5 | |
| | | Chronic Absenteesim rate is above state average (28.1%) | 5 | |
| | | Native American students above state average (1%) | 5 | |
| Vision, Plan, or Goals for Safety Education Programming such as walk and roll safety classes | | No | 0 | 100 |
| | | Yes- Very Detailed organized and reasonable plan | 100 | |
| | | Yes- moderately detailed, organized and reasonable plan | 75 | |
| | | Yes- small amount of details or explanation | 50 | |
| Funding Sustainability Plan | | None | 0 | 100 |
| | | Funding sustainability plan? Scores based on reasonable details | 35 | |
| | | How does innovation help with sustainability? Scores based on reasonable and detailed explanation | 30 | |
| | | Plans to maintain innovation. Scores based on reasonable and detailed plan. | 35 | |
| Innovation Plans to Increase Equitable Access | | No | 0 | 100 |
| | | High level of explanation and reasonable plans | 100 | |
| | | Moderate level of explanation and reasonable plans | 75 | |
| | | Low level of explanation and reasonable plans | 50 | |