ODOT SRTS Education Grant Scoring Matrix for 2025-2026 federal fiscal years

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Scoring Priority	Categories	Sub-categories 10-19%	Max. Score for each sub-category	Total score possible in each category
Addressing Transportation Disparities	Low Income Students	20-29%	30	180
		30-39%	50	
		40-49%	60	
		50-59%	80	
		60-69%	100	
		70-79%	120	
		80-89%	140	
		90-100%	160	
	Social Equity Index			
		Low-Medium	10	
		Medium-High	15	
		High	20	
	Other Vulnerability Assessment Data Points	Ever English Learner (students learning English as a second	_	20
		language) rate is above state average (18%)	5	
		DIDOC student sets is always state assess (400%)	10	
		BIPOC student rate is above state average (40%)	10	
		Students with disability is over the state average (15%)	5	
		Chronic Absenteesim rate is above state average (28.1%)	5	
		Cilionic Absenteesiin rate is above state average (28.1%)	3	
		Native American students above state average (1%)	5	
Additional letters of support beyond the affected School Districts, Education Service Districts or school governing body		3	25	25
		2	20	
		1	15	
		0	0	
sensor governing body				
Additional partners' commitment to provide resources/management team				50
		2 or more	50	
		1	25	
		None	0	
Dedicated SRTS Coordinator		Yes	100	100
		No- Already have funds or resources for a dedicated SRTS		
		coordinator	100	
		No	0	
Vision, Plan, or Goals for Safety Education Programming such as walk and roll safety classes		No	0	75
		Yes- Very Detailed and organized plan	75	
		Yes- moderately detailed plan	60	
		Yes- small amount of details or explanation	50	
Classes				
Funding Sustainability Plan		None	0	50
		Yes- How does grant help you to become more		
		sustainable? Scoring based on reasonable and detailed answers.	15	
		answers.	15	
		Plan to secure future sources of funding? Scoring based on		
		reasonable and detailed answers.	20	
		Ways to decrease funding over time Scoring based on		
		reasonable and detailed answers.	15	