Scoring Priority	Categories	Sub-categories	Max. Score for each sub-category	Total score possible in each category
Addressing Transportation Disparities	Low Income Students	10-19% 20-29% 30-39% 40-49% 50-59% 60-69% 70-79% 80-89% 90-100%	15 30 50 60 80 100 120 140 160	180
		Low/Medium Medium/High High	10 15 20	
	Other Vulnerability Assessment Data Points	Ever English Learner (students learning English as a second language) rate is above state average (18%) BIPOC student rate is above state average (40%) Students with disability is over the state average (15%) Chronic Absenteesim rate is above state average (28.1%)	5 10 5 5	20
Need for the Program		Native American students above state average (1%) We do not have any sources of funding for SRTS education Some internal or external funding for up to 2 years Some internal or external funding for more than 2 years	5 75 50 25	75
	Elaboration of why	None Small amount of details and/or very little elaboration (a few words or listed items) Medium amount of details and elaboration (moderate explanation and a few details or topics) Extensive explanation, many details and gives a full picture of program need)	23 0 25 50 75	75
Additional letters of support beyond the affected School Districts, Education Service Districts or school governing body		0	75 50 25 0	75
Additional partners' commitment to provide resources/management team		2 or more 1 None	50 25 0	50
Dedicated SRTS Coordinator		Yes No- Already have funds or resources for a dedicated coordinator No	25 25 0	25

ODOT SRTS Education Plus Grant Scoring Matrix for 2025-2026 federal fiscal years

Title