## THE SCHOOL ZONE LAW IS AS EASY AS A-B-C.

The speed limit is 20 mph in school zones in any of the following situations:



etween 7 a.m. and 5 p.m. on school days.

**rosswalks** near school grounds when children are present. This means when children are in the crosswalk, waiting on the curb or the

shoulder of the roadway at a crosswalk, or a crossing guard is present.

### LET'S ALL LOOK OUT FOR CHILDREN IN SCHOOL ZONES.

It's always a good idea to drive carefully near schools. Children are more difficult to see around parked cars, and they can dart out into traffic or misjudge when it's safe to cross. So follow the posted signs, slow down and be particularly alert for children and pedestrians. Young lives are counting on you to look out for them.



Follow the signs. Slow down in school zones.

In 2015, more than 1 in four crashes in school zones involved other school age drivers (15-19 years old).



## The Way to Go.

SIC# 330024

Transportation Safety – ODOT

SAVE LIVES ...

# **SLOW DOWN IN SCHOOL ZONES.**

## KNOW YOUR SCHOOL ZONES - AND THEIR SIGNS.

Slowing down in school zones saves young lives - and helps you avoid a ticket that could cost as much as \$870.

## IN OREGON, SCHOOL ZONES ARE:

Segments of the roadway adjacent to school grounds.

> School crosswalks near school grounds.



#### THESE SIGNS MEAN SCHOOL ZONE OR CROSSING AHEAD:



So slow down, watch for kids and pedestrians, and be ready to stop.

Remember, children are often unpredictable – it might be <u>your</u> little brother or sister out there!

Stop for kids crossing or when crossing guards signal you to do so.

## A SCHOOL SPEED ZONE STARTS WITH A SIGN LIKE THIS:



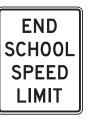




Signs may also be posted to let you know that traffic fines are higher in a school zone.

## AND ENDS WITH AN END SCHOOL ZONE SIGN OR END SCHOOL SPEED LIMIT SIGN:





These signs will let you know when to return to normal speed...but not until you <u>reach</u> the sign, and even then be aware of your surroundings as you increase your speed.