Lesson 1

Picture of a Roadway
Lesson 1 continued
I See You - You See Me

Make eye contact with the person in car before starting to cross the street. Is the car stopped? Does the driver see me?
Lesson 1 continued

Pedestrian Safety Poem

Stop every time at the edge of the street,
Use your head before your feet.
Make sure you hear every sound,
Look left, look right, look all around!
Lesson 1 continued
Walk/Don’t Walk Signs
Lesson 2 Hazard Worksheet

What hazards do you see here? Circle them.
What hazards do you see here? Circle them.
Lesson 3  🦋
Practicing Safety

Hazards are things that can make walking feel unsafe.

Draw a picture of hazards I saw on the walk.
Draw a picture of someone walking safely.
Lesson 4 🦋
Signs, Signals and Safe Routes

What common signs or signals have you seen on our walks? Draw a few here:
Lesson 4
Safe Routes Worksheet

Draw circles around the pedestrians who are walking safely. Put a big “X” over pedestrians who are NOT walking safely.
The person who can keep me safe when I cross the road is:

___________________________________.
Lesson 5
Safe and Healthy

Rules of the Road for Pedestrians

________________________________________________________________________

________________________________________________________________________

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________________________________________________________________________
Walking (or biking) is a healthful choice for me because . . .

Walking (or biking) is good for the environment because . . .
Neighborhood Navigators’ Pledge

This is to certify that

I, ___________________________________________

promise to be SAFE and make street safety a habit.
I will walk on sidewalks when available.
I will walk facing traffic so drivers can see me.
I will stop at curbs and corners.
And I will look and listen to make sure that vehicles stop for me
before I step into the street to cross.
SAFE ROUTES TO SCHOOL

Oregon Safe Routes to School Program

Transportation Safety Division – ODOT

Bicycle Transportation Alliance

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